

Edward J. Brantmeier, Ph. D.

Curriculum Vita

Areas of Specialization

- Anthropology of education, global education, comparative & international education
 - Peace education, intercultural education, and multicultural education in teacher education
 - Secondary & middle school English language arts education
 - Qualitative action research methods
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Education

Ph. D. History, Philosophy & Education Policy Studies

May 2002-October 2005

School of Education

Indiana University-Bloomington, IN

Dissertation Title: Constraints and Possibilities for Intercultural Peace Curricula: A Critical Case Study of Teacher and Student Involvement in Multicultural Change at a U.S. Midwestern High School

Cumulative G.P.A 3.99

Concentration Area: International and Comparative Education

Ph. D. Minors: Anthropology and India Studies

Cross-Cultural Experience: Summer 2004 Globe Foundation India Internship for curriculum development and implementation. Christel House India, Bangalore, India.

M.S. in Comparative and International Education

August 2000- May 2002

Indiana University-Bloomington, IN

Research Focus: Values Education, Peace Education

G.P.A 4.0

B.A. in English with minors in Anthropology & English-as-a-Second Language

August 1992- May 1997,

University of Wisconsin- Stevens Point, WI

G.P.A. 3.83

University of Wisconsin- Madison (2 years, G.P.A. 3.56)

Undergraduate Cross-Cultural Study:

- Semester in the South Pacific (1994): Fiji; Australia; New Zealand & Cook Islands.
- Student taught in the Navajo Nation in Arizona (1997)

Wisconsin State Teaching Certifications: (Issued: 7/1/2002, Expires 6/30/2007)

Secondary Level (Grades9-12) English

Secondary Level (Grades 9-12) English (As a Second Language)

Middle Level (Grades 5-9) English

Middle Level (Grades 5-9) English (As a Second Language)

Note: Conversational fluency in Spanish.

Position (Current)

Assistant Professor
School of Education
Colorado State University
Fall 2007-Present

- Research multicultural education, peace education, and critical social theory in the context of teacher education.
- Research cross-cultural competence, cultural conflict, and change.
- Teach “Schooling in the United States” at the undergraduate level.
- Teach “Multicultural and Special Populations” at the graduate level.
- Co-Chair of CSU’s Interdisciplinary Studies Program in Peace and Reconciliation Studies
- Serve as a committee member of master thesis & dissertations.
- Serve as reviewer of conference proposals for the Peace Education SIG of the American Educational Research Association.
- Advise undergraduate Business education students.
- Serve as Peace Education SIG Co-Chair for the Comparative and International Education Society.

Previous Positions

Assistant Professor
Department of Educational Studies
Saint Louis University
2005-2007

- Researched peace education, intercultural education, and multicultural education in the context of teacher education.
- Developed and taught the graduate course Sociocultural Foundations of Education for Ph. D. students. Taught Curriculum Development, Seminar in Curriculum and Philosophy of Education.
- Taught Curriculum Development via a hybrid, on-line distance learning course for the Cyprus program. Traveled to Cyprus to teach on-site component of this international master’s course.
- Coordinated the Academic Research Seminar for the Department of Educational Studies.
- Taught Secondary & Middle School English Language Arts Methods, Reading and Writing in the Content Field, & Cultural Diversity in the Classroom at the undergraduate level. Taught Adolescent in American Literature with a multicultural focus and Writing Instruction: Secondary Education for the English Department.
- Member of the Graduate School Faculty at Saint Louis University and Graduate Admissions Committee for the Department of Educational Studies.
- Collaborated with the Reinert Center for Teaching Excellence in presenting “Cultural Diversity in the College Classroom” workshops for instructors and faculty at Saint Louis University.

Associate Instructor
Department of Curriculum and Instruction
Indiana University-Bloomington
Fall 2003-Spring 2005

- Taught the graduate course Elementary and Secondary School Curriculum, subtitled Inclusive Curriculum: Issues, Development, and Implementation. Focused on diversity issues, ENL learners, special needs students, and critical social theory.

- Taught the undergraduate course Teaching in Pluralistic Society (multicultural education) for pre-service, secondary education teachers.
- Utilized the on-line learning interface Oncourse, similar to Blackboard & RamCT, for instructional purposes.

Graduate Assistant

Indiana University Bloomington

Fall 2004

- Conducted critical qualitative dissertation research “Building Intercultural Peace Curricula: A Critical Case Study of Teacher and Student Involvement in Multicultural Change at a Midwestern High School” for the Unity-Indiana Outreach Project, a collaborative project between Indiana University and a local school corporation.
- Managed information for a research team of multilingual, multicultural graduate students and faculty.
- ***Funded by Indiana University School of Education Proffitt Grant, \$30,000.***

Administrative Associate Instructor & Associate Instructor

Cultural Immersion Projects

Indiana University-Bloomington

August 2000-May 2003

- Coordinated American Indian Reservation Project and Overseas Project (*winner of the 2001 American Association of Colleges for Teacher Education’s Best Practice Award for Global and International Education*). Cultural immersion programs in India, Kenya, Taiwan, Australia, New Zealand, Costa Rica, England Scotland, Wales, & Ireland.
- Assessed graduate student work; supervised student teachers and supervisors of student teachers in Indiana public schools (conducted 100+ school visits).
- Team instructed graduate course Culture and Community Forces in the School, created and implemented innovative cross-cultural and global education curriculum for monthly meetings, and organized spring workshops.
- Trained Associate Instructors and External Supervisors for the supervision of student teachers in Indiana Public Schools.
- Conducted student teacher supervision trips to the Navajo Nation in the American Southwest on three separate occasions: acted as a liaison between Indiana University and Navajo Nation schools; evaluated student teachers; conducted day-long seminars at Diné College in Tsailé, AZ.
- Represented Foundations of International Education (WI) and Indiana University on a supervision trip to confer with host nation consultants and supervise student teachers in England and Scotland.

Publications

Books

- 2008 Lin, J., **Brantmeier, E. J.**, Bruhn, C. (eds.) *Educators as peacemakers: Transforming education for global peace*. Greenwich, CT: Information Age Publishing. (In production).
- 2008 Timpson, W.M., **Brantmeier, E.J.**, Kneller, J., McGlynn, C., & Cavanagh, T. *147 tips for teaching peace and reconciliation*. Madison, WI: Atwood Publishing (Expected release in March 2009).

Book Series Editor

- 2007 Co-editor for book series on Peace Education with Information Age Publishing. Co-editors include Professor Jing Lin, University of Maryland and Professor Emeritus Ian M. Harris, University of Wisconsin-Milwaukee

Refereed Journal Articles

- 2008 Winstead, T., Lawrence, A., **Brantmeier, E.J.**, & Frey, C. Language, sovereignty, cultural contestation and American Indian Schools: No Child Left Behind & a Navajo test case. *Journal of American Indian Education*. 47 (1), 19-37. (A version of this article was presented at the Comparative and International Education Society Conference, Utah, Spring 2004.)
- 2007 Everyday understandings of peace & non-peace: Peacekeeping and peacebuilding at a U.S. Midwestern high school. *Journal of Peace Education*, 4 (2), 127-148. Fall 2007. (A version of this article was presented at the Comparative and International Education Society Conference, Honolulu, Hawaii. Spring 2006.)
- 2007 'Speak our language...abide by our philosophy: Language and cultural assimilation at a U.S. Midwestern High School. *Forum on Public Policy*, Spring Diversity Section. Available at: <http://www.forumonpublicpolicy.com/papersspr07.html> (A version of this article was presented at the 2007 Oxford Roundtable, Oxford, England.)
- 2007 Connecting Inner and Outer Peace: Buddhist Meditation Integrated with Peace Education. *Infactis Pax*. 1 (2), 120-157. Available at: <http://www.infactispax.org/journal/>
- 2006 Levinson, B. A. U., & **Brantmeier, E.J.** Secondary schools and communities of practice for democratic civic education: Challenges of authority and authenticity. *Theory and Research in Social Education* 34 (3), 324-346. (A version of this manuscript was presented at the American Educational Research Association Conference. Chicago, IL. Spring 2003.)
- 2006 Being white among a sea of brown: Transformative Moments when teaching in Navajoland. *Journal of Stellar Peacemaking*. 1 (3). Available at: <http://www.jsp.st/> (reflective essay).
- 2002 Stachowski, L. L. & **Brantmeier, E. J.** Understanding self through the other: Changes in student teacher perceptions of home culture from immersion in Navajoland and overseas. *International Education*. 32: 5-18. (A version of this article was presented at the Association of Teacher Educators Conference. Denver, CO. Spring 2002.)

Refereed Book Chapters

- 2008 **Brantmeier, E.J.** & Richardson, J. ICT (Information Communication Technologies) for peace & reconciliation: Constraints and possibilities in Cambodia and Tibet. Accepted to *Educational Technology and Sustainable Development*, Vrasidas, C. Zembylas, M., Glass, G. Greenwich, CT: Information Age Publishing.
- 2008 Wounded in the field: Peacebuilding at Junction High School. Accepted to *From battleground to common ground: Stories of conflict, reconciliation and civic renewal*. Timpson, W. M. et al. Madison, WI. Atwood Publishing.

- 2008 Building empathy for intercultural peace: Teacher involvement in peace curricula development at a U.S. Midwestern High School. *Educators as Peacemakers*. Lin, J., Brantmeier, E.J., & Bruhn, C. (eds.). Greenwich, CT: Information Age Publishing. (in production)
- 2008 Globalization, education and cultural change in Navajoland: Snapshots of situated appropriation and adaptive intelligence in the U.S. Southwest. Accepted to *Schooling and Education in Global Societies*. Yeakey, C., Hopson, R.K., & Boakari, F.M. (eds.) Oxford, England: Elsevier Inc. (A version of this manuscript was presented at the Comparative and International Education Society Conference. Jacksonville, FL. Spring 2002. --Brantmeier, E. J. & Jones, M. E. (2004). "Globalization, education, and cultural change in Navajoland and Thailand: Snapshots of situated appropriation and adaptive intelligence.")

Refereed Conference Proceedings

- 2003 Self education for an interdependent world: Core concepts for creating globalized teachers. UNESCO Conference on Intercultural Education Conference Proceedings CD-ROM. Lasonen, Johanna & Lestinen, Leena. (Eds.). University of Jyvaskyla, Finland: Institute of Educational Research. ISBN: 951-39-1531-X.

Children's Book & Curriculum

- 2004 **Brantmeier, E.J.**, Cayot, S., & Smiley, A. *The unfinished story*. Indianapolis, IN: Globe Foundation. On-line curriculum can be found at <http://www.globefoundation.org/india.html>.

Unpublished Manuscripts

- 2008 Euro-American dominance and 'giving it up?': Teacher inquirer reflections from an intercultural peace curricula project. In preparation to submit for publication.
- 2004 Transforming the 'order of things': Peace education in dialogue with critical social theory. In preparation to submit for publication.

National & International Conference Presentations

- 2007 'Speak our language...abide by our philosophy': Linguistic ideology in an intercultural peace curricula project. Presented at the American Educational Research Association Conference. Chicago, IL.
- 2007 Language, cultural assimilation, & national identity: Euro-American attitudes about non-English language use at a U.S. Midwestern High School. Invited presentation at the Oxford Round Table on Bilingual Education. Pembroke College, Oxford, England.
- 2007 Euro-American dominance and 'giving it up?': Teacher inquirer reflections from a peace curricula project. Presented at the Comparative and International Education Society Conference. University of Maryland. Chair of this peace education panel.
- 2006 Everyday understandings of peace & non-peace: Peacekeeping and peacebuilding at a U.S. Midwestern high school. Presented at the Comparative & International Education Society Conference. University of Hawaii-Manoa. Chair of this peace education panel.

- 2005 Empathy and intercultural peace curricula development: A critical case study of teacher involvement in multicultural change at a U.S. Midwestern High School. Gandhian Conference on Nonviolence. Memphis, TN. Rhodes College and Christian Brothers University. The conference was co-sponsored by the National Civil Rights Museum, M.K. Gandhi Institute and the National Conference for Community and Justice.
- 2005 The dialectics of peace and non-peace: Reconstructing everyday understandings of 'peace' at a U.S. Midwestern high school with transnational students. Presented at 2005 Comparative and International Education Society Conference. Stanford University.
- 2004 "Self" re-education for globalizing teachers: Integrating Gandhi and deep ecology." Presented at First Annual Gandhian Nonviolence Conference: Teaching to Practice Gandhian Nonviolence: Perspectives from Academics and Activists. Memphis, TN. Rhodes College and Christian Brothers University. The conference was co-sponsored by the National Civil Rights Museum, M.K. Gandhi Institute and the National Conference for Community and Justice.
- 2004 Cultural themes of No Child Left Behind in tension with Navajoland realities. Presented at Comparative and International Education Society Conference. Salt Lake City, UT. Spring.
- 2003 Cultivating a globalized and localized peace pedagogy: Indiana's contribution. Presented at the American Educational Research Association Conference. Chicago, IL Spring.
- 2003 Levinson, B. A.U. & Brantmeier, E. J. Specifying a community of practice for civics education: Challenges of authority, authenticity & transferability. Presented at the American Educational Research Association Conference. Chicago. IL Spring.
- 2003 Peace pedagogy: Exposing and integrating peace education in teacher education. Presented at the Association of Teacher Educators Conference. Jacksonville, FL. Spring.
- 2003 Stachowski, L. L., Brantmeier, E. J. & Sparks, T. (2003) More than *bakuna matata*: Deep reflection by student teachers on Kenyan culture and education amid resource scarcity. Presented at the Association of Teacher Educators Conference. Jacksonville, FL. Spring.
- 2003 Self education for an interdependent world: Core concepts for creating globalized teachers. UNESCO Conference on Intercultural Education. University of Jyväskylä, Finland.
- 2002 Brantmeier, E. J. & Jones, M. E. Cultural preservation within globalization?: Reflections on education and cultural change in Navajoland and Thailand. Presented at Comparative and International Education Society. Orlando, Florida. Spring.

Invited Presentations

- 2007 Racism, Schooling, and the Power of Social Memory: Representations, Realities, and Responding to First Nations People in the United States. Invited presentation to Dr. Antonette Aragon's section of EDUC 275: Schooling in the United States, Colorado State University.
- 2007 Theater of the oppressed: Oppression in teaching and learning. Invited presentation for the Reinert Center for Teaching Excellence at Saint Louis University.

- 2007 Integrating cultural diversity in the college classroom. Invited presentation for the Reinert Center for Teaching Excellence at Saint Louis University.
- 2006 Cross-cultural issues in teaching and research: Variations of the golden rule. Invited presentation for Graduate Survival Skills Conference, sponsored by the Reinert Center for Teaching Excellence and the Office of Research Services, Saint Louis University.
- 2006 ‘Speak our language... abide by our philosophy’: Euro-American attitudes about Non-English language use at a U.S. Midwestern high school. Invited presentation at Washington University, St. Louis.
- 2004 The ‘imaging’ activity for envisioning alternative futures in multicultural education courses. Invited interactive presentation for Associate Instructors who are teaching multicultural education courses to pre-service teachers. Indiana University.
- 2004 Nonviolent social action: "Change" according to M.K. Gandhi and Martin Luther King Jr. Invited Presentation for “Espresso Your Freedom Event” in honor of Dr. Martin Luther King Jr.. Eigenmann Hall, Indiana University. Spring.
- 2003 Empowerment pedagogy: Co-learning and teaching. Invited workshop facilitator for Indiana University School of Education’s Award-Winning Classroom Teaching Workshops.

Selected Honors and Awards

- Nominated for Kathy W. Humphrey Diversity Award (2006). Students chose faculty that demonstrate exceptional scholarship, service, and leadership skills while promoting cultural awareness. Saint Louis University
- *New Scholars Doctoral Dissertation Workshop Award Recipient.* (2005). Selected to present paper at Comparative and International Education Society Conference. Stanford University.
- *Disciplined-Based Scholarship in Education Associate* (2004-2005). \$2000 (Spencer Foundation Funded).
- *Outstanding Associate Instructor Award for the School of Education* (2002). Indiana University-Bloomington. (Among all departments in School of Education).
- *Won-Joon Yoon Memorial Scholarship* (2003). Indiana University-Bloomington. Awarded to a student who promotes religious and racial tolerance & pluralism. Won-Joon was a murdered Korean student, victim of an extremist act of race-motivated violence.
- *Albertson Medallion* (1997). The most distinguished student award for scholarship, leadership, and service at University of Wisconsin- Stevens Point
- *Chancellor’s Leadership Award* (1996-1997). University of Wisconsin-Stevens Point
- Phi Kappa Phi Honor Society (1996). University of Wisconsin-Stevens Point
- *John J. Gach Future Teacher Memorial Award* (1995). University of Wisconsin-Stevens Point
- Phi Eta Sigma Freshman Honors Fraternity (1992-1993). University of Wisconsin-Madison
- *Army Scholar Athlete Award.* Hilbert High School (1992).

Related Professional Education Experiences:

International Teaching

**Experiential Education Coordinator
Youth International
Denver, CO
Spring 2000**

- Co-directed experiential education tour for twelve university level students from the U.S.A. to the Asian subcontinent: Philippines, Thailand, India, and Nepal.
- Coordinated home-stays, community service learning projects, team-building meetings, independent projects, and various adventure sports: scuba-diving, trekking, camel trekking, elephant safari etc.
- Volunteered/toured schools in all countries.
- Created and implemented environmental education program for the Tibetan Children's Village, the Tibetan Transit School, and a local Hindu school in Dharamshala, India.

**English-as-a-Foreign Language Teacher
Wisconsin-Nicaragua Partner's for the Americas
Stevens Point-Esteli English Academic Center
Esteli', Nicaragua
1993**

- Volunteer taught basic EFL grammar and adult conversation courses to Nicaraguan professionals.

Teaching Experiences in the United States

**Language Arts Instructor
Manitowoc Public Schools
Lincoln High School, Washington Middle School
& Wilson Middle School
Manitowoc, WI
1998-2000**

- Instructed 7-12 grade English classes: British Literature (for college preparation), Sophomore English, 7th grade English, and 8th grade English.
- Focused on writing and reading development.
- Created and implemented innovative writing curriculum.
- Served as school representative for the gifted and talented committee.
- Received training in computer technology (internet searching, word processing, and spread sheet).
- Received training in "Authentic Assessment and Instruction" based on Fred Newman's research at the University of Wisconsin-Madison.

**English TOEFL Preparation Instructor
Kaplan Education Center
Bloomington, IN
1998**

- Taught both power lectures and film courses for college-age international students from Japan, Colombia, Taiwan, and other countries.

**English-as-a-Second Language Teacher
North Central Technical College
Wausau, WI
Summer 1997**

- Taught United States Citizenship E.S.L. courses to Hmong refugees.

Student Teacher

**Kayenta Bureau of Indian Affairs Boarding School &
Monument Valley High School
Kayenta, AZ
Spring 1997**

- As part of Indiana University's American Indian Reservation Project, created and implemented innovative curriculum in Navajo Government, Arizona State History, and Foreign Countries classes for grades 6-8.
- Taught English 9 and college prep English. Volunteered at Kayenta Bureau of Indian Affairs Boarding School, dormitory, and the school cafeteria.
- Conducted service learning projects and musical performances for local schools.

Curriculum Development Experience

**Curriculum Co-Developer
Globe Foundation & Christel House India
Summer 2004 Internship**

- Co-developed two K-6 curriculum units, one on-line *Global Story Web Unit* (Available at: <http://www.globefoundation.org/curriculum.html>) and a *Preserving Family Stories Unit* for Christel House India School, Bangalore, India.
- Shadowed 5th and 6th grade language arts and social studies teacher; co-taught several lessons.

**Curriculum Co-Developer
United States Institute of Peace
Washington, D.C.
2002-2003**

- Developed secondary school curriculum for social studies and English language arts teachers on the environment and conflict, economic globalization, and war crimes accountability.

Selected Volunteer & Outreach Experience

- Fall 2007. Liaison among CSU School of Education, Research and Development Center, and local school district concerning a diversity, equity, and student achievement three year strategic plan initiative.
- Fall 2006. Supervised practicum students at Roosevelt High School and Metro High School, Saint Louis City.
- Fall 2005. Performed Australian Aboriginal didjeridu for Downtown Children's Center in Saint Louis.
- Spring 2004. Lotus Blossoms World Music Celebration. Bloomington, IN. Binford Elementary.
- Spring 2003. Diversity Day. Bloomington, IN. Performed Native American flute with adolescent actors in celebration of Dr. Martin Luther King Jr. Day.
- Fall 2002. Simply Living Fair. Bloomington, IN. Co-facilitated "Spirituality and Peacemaking" Workshop with Jon Peters.
- Fall 2002. Australian Aboriginal Music and Art. Bloomington IN. Presented at Tri-North Middle School.
- Summer 2002. Interventions for Global Change Training. United Nations. New York, NY. Performed Native American flute for United Nations Under-Secretary-General Anwarul Chowdhury.
- Summer 2002. "Music that Talks." Bloomington, IN. Demonstrated world instruments for the Youth Services Bureau youth shelter residents.

- Summer 2002. One Earth Festival. Garfield Park, Indianapolis, IN. Performed Native American flute and other world instruments for this American Indian Reservation benefit.
- Summer 2002 & 2003 Baccalaureate: An Interfaith Ceremony. Performed Native American Flute for this Indiana University commencement activity.

Teaching Interests

Undergraduate Level: Methods of Teaching Language Arts; Methods of Teaching Writing Grades 7-12; Peace Education; Multicultural Education; Global Education; Anthropology of Education; Education and U.S. Culture; Service-Learning/Experiential Learning; and Intercultural Learning.

Graduate Level: Education Policy Studies; Sociocultural Foundations of Education; Anthropology of Education; Qualitative Inquiry Methods (critical methods, action research methods); Globalization, Education, and Social Change; Comparative and International Education; Peace Theory in Education; Critical Social Theory and Education; and Spirituality in Education.

Professional Memberships

- Comparative and International Education Society 2000-present.
- American Educational Research Association 2003, 2006.
- Peace Education Commission 2004-present
- National Association of Teachers of English 2005.

Professional Service

- 2007 Peace Education Special Interest Group Co-Chair for the 2008 Comparative and International Education Society Conference at Columbia University, New York City.
- 2007 External reviewer for the journal, *Revista Interamericana de Educación para la Democracia* (RIED) or the Interamerican Journal of Education for Democracy (IJED). Available at: <http://www.ried-ijed.org/index.php>
- 2006-7 Reviewer for paper proposals to the Peace Education special interest group of the American Educational Research Association Conference.
- 2006 Invited as special reader for Melodie Wilson's masters' thesis entitled, "Pre-service teachers' perceptions of peace pedagogy: Implications for developing a peace education curriculum." University of Windsor, Canada
- 2005 Referee for peace education paper, *Teachers College Record*.

References

Available upon request.